



**UTTARANCHAL
UNIVERSITY**

UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand-
248007, INDIA

Detailed Course Structure & Syllabus of LL. M

Applicable for Batch: 2020-21



**Course Structure & Syllabus of LL.M.
Applicable for Batch: 2020-21**

**COURSE STRUCTURE & EVALUATION SCHEME
LL.M.**

Course Structure & Syllabus of LL.M. Applicable for Batch: 2020-21

Semester-I

Paper Code	SUBJECTS	Lectures	Tutorials	Credit
LL.M.201	Research Methodology and Legal Writing	3	0	3
LL.M.202	Comparative Public Laws/System of Governance	3	0	3
LL.M.203	Law and Justice in a Globalizing World	3	0	3
LL.M.204	Constitutional Law I	2	0	2
LL.M.208	Administrative Law I	2	0	2

Course Structure & Syllabus of LL.M. Applicable for Batch: 2020-21

Semester-II

Paper Code	SUBJECTS	Lectures	Tutorials	Credit
LL.M.205	Constitutional Law II	2	0	2
LL.M.206	Constitutional Law III	2	0	2
LL.M.207	Constitutional Law IV	2	0	2
LL.M.209	Administrative Law II	2	0	2
LL.M.210	Dissertation	-	-	3

**Course Structure & Syllabus of LL.M.
Applicable for Batch: 2020-21**

**PROGRAM OUTCOMES (POs)
&
PROGRAM EDUCATIONAL OBJECTIVES (PEOs)
of
LL.M.**

Course Structure & Syllabus of LL.M. Applicable for Batch: 2020-21

Department wise Programme Name offered by the University	Programme Outcomes / Programme Specific Outcomes	Relevance with the local, national, regional and global developmental needs	Link For Additional Information
LL.M.	<ol style="list-style-type: none"> 1. Apply the knowledge of legal science, law, legal methodology, jurisprudence and legal analysis and a specialization in judicial approach and analysis in various areas of law in general and technology law and procedural law in specific and to conduct through legal research including comparative studies 2. Identify, review research literature and analyze the legal framework and statutory provisions and compliances including legal due diligence and apply, analyze and impart the learning of law 3. Design legal amendments and drafts for complex technological, environmental and sociological problem and design legal regulatory components and compliances that meet the specified needs with appropriate consideration for the public health and safety and socio-cultural-economic and environmental considerations 4. Use legal research-based knowledge and research 	<p>Student will compete on a global platform to pursue their professional career in law, legal sciences and inter-disciplinary areas of law.</p> <p>Post graduate student will pursue higher education and/or engage in continuous up-gradation of their professional and legal skills and teaching both in India and abroad</p> <p>Researcher will effectively communicate in English and Hindi(Bilingual) and will demonstrate professional behavior while working in the diverse teams and in the court practice</p> <p>Researcher will demonstrate socio-legal concern for the society and environment</p>	

Course Structure & Syllabus of LL.M.

Applicable for Batch: 2020-21

	<p>methods including design the tools of research analysis and interpretation of data and synthesis of the information to provide valid conclusions</p> <ol style="list-style-type: none">5. Create, select and apply appropriate techniques, resources and modern tools of drafting and legal research with an understanding of the limitations6. Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional law practice7. Communicate effectively on activities and with the legal fraternity (advocates and judicial officers) in specific and society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.8. Compete at the competitive and qualifying examinations at national and global level and for international learning and higher education in relevant area of law		
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Course Structure & Syllabus of LL.M.

Applicable for Batch: 2020-21

Programme Educational Objectives (PEOs) for LL.M. Programme

- **PEO1:** Graduates will compete on a global platform to pursue their professional career in law, legal sciences and inter-disciplinary areas of law.
- **PEO 2:** Graduates will pursue higher education and/or engage in continuous up-gradation of their professional and legal skills.
- **PEO 3:** Graduates will effectively communicate in English and Hindi(Bilingual) and will demonstrate professional behavior while working in the diverse teams and in the court practice.
- **PEO 4:** Graduates will demonstrate socio-legal concern for the society and Environment.

Course Structure & Syllabus of LL.M. Applicable for Batch: 2020-21

Programme Specific Outcomes (PSOs) for LL.M. Programme

PSO 1: Able to Conduct legal research including comparative studies

PSO-KE

1. Analyze literature of research
2. Compare and analyze legal provisions.
3. Conduct legal analysis through legal reasoning.
4. Compile research-based knowledge
5. Analyze the research conducted
6. Interpret the research data
7. Propose research solutions
8. Justify research conducted
9. Design research tools
10. Compare laws of other legal systems

PSO 2: Able to compete at the competitive and qualifying examinations at national and global levels

PSO-KE

- a) Understand the amendments to the legal systems
- b) Understand the international legal systems
- c) Analyze the role of the international organizations
- d) Analyze the international legal and regulatory framework
- e) Analyze the contemporary legal system nationally
- f) Analyze the contemporary global legal systems
- g) Apply the legal knowledge to emerging areas of law
- h) Apply the legal knowledge to administration of law
- i) Test knowledge in competitive judicial exam
- j) Test knowledge in competitive national/ state exam for services

Course Structure & Syllabus of LL.M. Applicable for Batch: 2020-21

PSO 3: Able to apply, analyze and impart the learning of law

PSO-KE

- a) Apply the laws to society and environment
- b) Apply the laws to research
- c) Analyze the laws
- d) Evaluate the laws
- e) Analyze literature of research
- f) Impart teaching of law
- g) Draft the cases
- h) Design the cases
- i) Represent the cases

PSO 4: Able to compete for international learning and higher education in relevant areas of law

PSO-KE

- a) Test knowledge in academic exams for higher studies
- b) Understand the international legal education systems
- c) Apply the knowledge of law to national education system
- d) Understand the current issues in law
- e) Understand the latest amendments to law nationally
- f) Understand the latest amendments to law internationally



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COMPREHENSIVE TABLE of LL. M



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S. No	Course Code	Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
1	LL.M.201	Research Methodology and Legal Writing	2.5	1.66	2	1	2	2.66	1.66	1.75	1.5	1	2	-
2	LL.M.202	Comparative Public Laws/System of Governance	3	3	-	3	1	2.25	2.75	3	2.75	2.5	2.5	2.5
3	LL.M.203	Law and Justice in a Globalizing World	2.75	3	3	2.75	2.25	2.75	3	3	2.25	2	1.75	1.75
4	LL.M.204	Constitutional Law I	2.6	2.8	1	1	-	2.2	2.6	3	3	2	2.2	2.8
5	LL.M.208	Administrative Law I	2.75	2	1	3	1	1.5	2.5	3	2.25	2	1.75	1.75
6	LL.M.205	Constitutional Law II	2.75	3	3	2.75	2.25	2.75	2.75	2.75	2.25	2	1.75	1.75
7	LL.M.206	Constitutional Law III	2.75	3	3	2.75	2.25	2.75	2.75	2.75	2.25	2	1.75	1.75
8	LL.M.207	Constitutional Law IV	2.2	2.4	1	1.2	-	2	3	3	2.6	2.2	2	2.2
9	LL.M.209	Administrative Law II	3	3	-	1	-	3	2	3	3	3	3	3
10	LL.M.210	Dissertation												



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SYLLABUS

of

LL.M.



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SEMESTER – I



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Programme	LL.M.	Programme Code	15
Course Name	Research Methodology and Legal Writing		
Course Code	LL.M.201	Credit	3
Year/ Sem.	1/1	L-T-P	3-0-0

Objectives of the Course:

1. Explain basic concepts of applied research and its importance in legal research.
2. Identify the formulation of research problem and research design
3. Develop the ability to analyse and interpret the data and its collection.
4. Develop the ability to write research report and proper use of citations references.

UNIT I Introduction to the Research and Legal Research (Total Topics - 07 and Hrs - 10): Research: Meaning, Objectives and Importance, Legal Research: Meaning, Objectives and Importance, Types of Research: Doctrinal and Non-doctrinal, Empirical, Fundamental and Applied, Analytical, Historical, Comparative, Critical and Socio-legal Research and Deductive & Inductive Method, Scientific Approach on Legal Research, Research Process, Approaches to Legal Research, Legal Research for Law Reform

UNIT II Research Problem and Research Design (Total Topics - 06 and Hrs - 10): Identification and Criteria for Selection of Research Problem, Formulation of Research Problem and Research Questions, Review of Literature, Hypothesis: Meaning, Characteristics and types, Research Design: Meaning, Characteristics and Contents, Types of a Research Design

UNIT III Data Collection and Data Analysis (Total Topics - 04 and Hrs - 10): Sources of Data, Types of Data: Primary and Secondary Data, Database for Legal Research: Legislative Material, Court Decisions, Juristic Writings and Online Databases and Digital Library, Techniques for Data Collection: Observation, Questionnaire, Interview, Sampling, Schedule and Case Study, Analysis and Interpretation of Data

UNIT IV Research Report Writing (Total Topics - 11 and Hrs - 15): Research Report: Steps, Layout and Mechanics, Research Report Writing: Use of Citations, Foot Notes, Reference, Bibliography, Index and Appendix, Research Articles, Book Review and Case Comments, Dissertation and Thesis: Writing Overview

References:

Text Books:

1. Legal Research Methodology, Manoj Kumar Sinha & Deepa Kharb, Lexis Nexis and Indian Law Institute/New Delhi/2017
2. Text Book on Legal Methods, Legal System & Research, Prof. Tushar Kanti Saha, Universal Law Publishing Co./ New Delhi/2010
3. Legal Education and Research Methodology, Basanti Lal Babel, Central Law Publications/Allahabad/2013.
4. Clinical Legal Education, N. R. Madhav Menon, Eastern Book Company/Lucknow/2013
5. Legal Research and Research Methodology, G.P. Tripathi, Central Law Publications/Allahabad/2015

Reference Books:



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1. Methods in Social Research, William J Goode, & Paul k Hatt, Surjeet Publications/Delhi/2006
2. Effective Legal Research, John Knowles, Sweet & Maxwell/London/2014
3. Research Methodology, Prashant Sarangi, Taxmann Publications (P.) Ltd./ New Delhi/2010

Course Outcomes (CO)

1. Understanding the need for legal research and analysis.
2. Analyzing the formulation of research problem and research design.
3. Evaluate the sample of data and collection of data.
4. Creating the research report and apply citations for references.

Articulation Matrix:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	-	-	-	2	1	1
CO 2	2	1	2	-	-	3	2	3
CO 3	3	-	-	-	3	-	-	1
CO 4	2	1	2	1	1	3	2	2
AVERAGE	2.5	1.66	2	1	2	2.66	1.66	1.75

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	1	2	-
CO 2	1	-	2	-
CO 3	2	-	-	-
CO 4	1	-	-	-
AVERAGE	1.5	1	2	-



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Programme	LL.M.	Programme Code	15
Course Name	Comparative Public Laws/System of Governance		
Course Code	LL.M.202	Credit	3
Year/Sem.	1/1	L-T-P	3-0-0

Objectives of the Course:

1. Analyze the basics of the province of Comparative law.
2. Apply the basics of the comparative study of different legal aspects in international law domain.
3. Elucidate comprehensive study of comparative constitution will enhance to justify working of the constitution.
4. Appraise the relevance of comparative law in present legal education.

UNIT I Introduction to Comparative Law (Total Topics - 10 and Hrs. - 15): Meaning, Definition, Nature and Scope of Comparative Law, Classification of Comparative Law, Historical development of Comparative Law, Significance and Utility of Comparative Law, Methods and Sources of Comparative Analysis, Problems, Perspectives and Prospect of Comparative Law

UNIT II Major Legal Systems and Traditions of Law (Total Topics - 10 and Hrs. - 15): Major Legal Systems- Civil Law System, Common Law System; Traditions of Law- Capitalist Law, Socialist Law, 'Third World' Law; Transparency, Good Governance and Accountability Laws; Comparative Law and Contemporary Legal Issues

UNIT III Comparative Approach to Sources of Law, Legal Education and Trends in Unification (Total Topics - 7 and Hrs. - 15): Comparative Approach to Sources of Law; Comparative Law and Legal Education; Trends in Unification of World Law-Unification of Private Law, The International Law Commission, UNICITRAL, The World Trade Organization

UNIT IV Miscellaneous Dimensions of Comparative Law (Total Topics - 7 and Hrs. - 15): Comparative Studies and Constitutionalism, Comparative Legislative Process, Comparative Judicial Process, Comparative Criminal Justice System, Comparative Studies of Gender Justice, Comparative Study and Law Reform, Comparative Technological Laws

References:

Text Books:

1. Comparative Law, H.C. Gutteridge/ Cambridge University Press/U.K./1949) /reprint 2017.
2. Comparative Law, H.P. Gupta /Central Law Agency/ 1994/Reprint 2018.
3. Comparative Constitutional laws, P.K Tripathi / Eastern Book Com/2019.

Reference Books:



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1. The Oxford handbook of comparative law, Reimann Mathias & Zimmermann Reinhard/ Oxford University Press / 2006.
2. Comparative Public law, Rajkhowa Subham & Stuti Dekha / EBH Publication/2016.
3. Introduction to Comparative Law, Hein Kotz & Konard/ Oxford University Press/2012.

Leading Cases:

1. Haynes v. Harwood, (1935) 1 KB 156
2. Hodgson v. De Beauchesne, (1858) 12 Morre PC 285
3. Vagliano v. Bank of England, (1891) AC 145
4. Barras v. Aberdeen Steam Trawling Fishing Co., (1933) AC 402
5. Hordskog v. National Bank, (1922) 10 L & L. Rep. 652
6. Scott v. Stansfield, (1866) L.R. 3 En. 220

Course Outcomes (COs):

1. Understanding the subjective aspects of Comparative law, particularly in reference to application of Comparative law in Legal Education in India.
2. Analyze basics juristic approaches of Common Law and Civil Law legal System for comparative study with Indian legal system.
3. Evaluate the judicial approaches and application of the judicial perceptions for Unification of Laws on certain emerging legal issues.
4. Design the modality for Legislative & Judicial Process of different countries in terms of reformation in existing laws, through Comparative study of different legal systems.

Articulation Matrix:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	-	3	-	1	3	3
CO 2	3	3	-	3	1	3	2	3
CO 3	3	3	-	3	1	3	3	3
CO 4	3	3	-	3	1	2	3	3
AVERAGE	3	3	-	3	1	2.25	2.75	3

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	3	3	2	2
CO 2	3	1	2	2
CO 3	2	3	3	3
CO 4	3	3	3	3
AVERAGE	2.75	2.5	2.5	2.5



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Programme	LL.M.	Programme Code	15
Course Name	Law and Justice in Globalized World		
Course Code	LL.M.203	Credit	3
Year/Sem.	1/1	L-T-P	3-0-0

Course Objectives:

1. Critically examine the concept of law in the backdrop of changing world.
2. Explore and critically analyse the Feminist Jurisprudence, Economic theories of law and Legal Reasoning.
3. Critically reassess the concept of "Justice" and its changing dimensions in the era of globalization.
4. Explore and evaluate the application of Equalitarian and Utilitarian Theories of Justice.

UNIT I Concept of Law I (Total Topics - 7 and Hrs - 12): Meaning, Definition and Philosophy of Law; Natural Law School; Historical and Philosophical School; Sociological Approaches towards Law; Theory of American Realism; Analytical School: Bentham's Contribution, Austin's Concept of Law, Hart's Concept of Law and Critics

UNIT II Concept of Law II (Total Topics - 6 and Hrs - 12): Feminist Jurisprudence; Post modernism in Law; Economic/Marxist Theories of Law; Critical Legal Studies; Globalization and Legal Order; Legal Reasoning: Theories and Differences

UNIT III Concept of Justice I (Total Topics - 4 and Hrs - 12): Justice in Era of Globalization - Concept of Justice; The Relation between Law and Justice; Corrective Justice, Adversial Justice System, Distributive Justice; Indian Approach towards Justice

UNIT IV Concept of Justice II (Total Topics - 3 and Hrs -11): Equalitarian and Utilitarian; Theory of Justice - Rawls, Nozick, Finnis, Theory of Justice , Posner and Amartya Sen Theory of Justice; Justice as Rights

References:

Text Books:

1. Jurisprudence and Legal Theory V.D. Mahajan,/EBC/ 2020 Reprint
2. Jurisprudence-Legal Theory BN Manu Tripathi,/Allahabad Law Agency/ 2018
3. Studies in Jurisprudence and Legal Theory Dr NV Paranjpe, , /Central Law Agency/2018
4. Jurisprudence (Legal Theory) Nomita Agarwal, /Central Law Agency/2018

Reference Books:

1. The Province of Jurisprudence Determined John Austin/LexisNexis/2010
2. Taking Right Seriously, Ronald Dworkin /Universal/2014



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3. Jurisprudence Edgar Bodenheime /Universal/2010
4. Utopia, State & Anarchy, Robert Nozick /LexisNexis/2010
5. Introduction to the Jurisprudence Lord Loyd /Sweet & Maxwell/2013.
6. Jurisprudence R.W.M. Dias / Aditya books Pvt. Ltd./1994.

Leading Cases:

1. The Case of the Speluncean Explorers, “Harvard Law Review”, Vol. 62 no. 4 (1949), pp. 616-645
2. Central Inland Water Transport Corporation Ltd. v. Brojo Nath Ganguly, (1986) 3 SCC 156
3. Bridges v. Hawesworth, (1851) 21 LJ QB 75
4. N. N. Majumdar v. State of West Bengal, A.I.R. 1951 Cal 140
5. Hannah v. Peel, (1945) 1 KB 142
6. R v. Bedfordshire (1855) 24 LJQB 81
7. R. Rajgopal v. State of TN AIR 1995 SC 264
8. Vincent Paniker v. Union of INDIA , (1987) 2 SCC 478
9. Shiela Kaul v. Shiv Sagar Tiwari AIR 2002 SC 2868
10. Ridge v Baldwin [1964] AC 40

Course Outcomes (COs):

1. Understand the development of Law and the obstacles preventing the perfectionist approach of law.
2. Remember and develop capacity of exploration and understanding the Feminist Jurisprudence, Economic theories of law and Legal Reasoning.
3. Evaluate and analyse the concept of “Justice” and its changing dimensions in the era of globalization.
4. Create and develop the approach of critical assessment of application of various Theories of Justice in the globalizing world

Articulation Matrix:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	3	3
CO 2	3	3	3	3	3	3	3	3
CO 3	2	3	3	3	2	3	3	3
CO 4	3	3	3	2	2	2	3	3
AVERAGE	2.75	3	3	2.75	2.25	2.75	3	3



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CO/PSO	PSO1	PSO2	PSO3	PSO4
CO 1	2	2	1	2
CO 2	2	2	2	2
CO 3	2	2	2	2
CO 4	3	2	2	1
AVERAGE	2.25	2	1.75	1.75



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Programme	LL.M.	Programme Code	15
Course Name	Constitutional Law I		
Course Code	LL.M.204	Credit	2
Year/Sem.	1/1	L-T-P	2-0-0

Objectives of the Course:

1. Discuss the concept of the justifiability of the fundamental rights, basic concepts and definition and concept of right to equality.
2. Explain the concept of fundamental freedom and reasonable restriction, Right to life and personal liberty and its changing dimension.
3. Discuss the basics feature of secularism and freedom of religion with decided cases of the Supreme Court and High Court.
4. Analyze the provisions for protection of interest of Minorities rights and Constitutional remedies.
5. Explain the constitutional right to property, pre 1978 and post 1978 and right to carry trade, commerce and intercourse and restrictions under Indian constitution and other.

UNIT I Fundamental Rights I (Total Topics - 04 and Hrs. - 10): Definition, Concept and Justifiability of Fundamental Rights; State - Meaning, and Definition of 'State' in the Era of Liberalization; Constitutional Parameters of Validity of a Statute; Meaning and Basis of Judicial Review, Doctrine of Eclipse, Severability and Waiver of Fundamental Rights; Right to Equality- Rule of Law, Rule against Arbitrariness, Classification, Reservation and Exception to Equality

UNIT II Fundamental Rights II (Total Topics - 04 and Hrs. - 10): Fundamental Freedoms and Reasonable Restrictions; Protection against ex-post-facto Law, Rule against Double Jeopardy and Privilege against Self- Incrimination; Right to Life and Personal Liberty- Meaning and Changing Dimensions; Protection against Arrest, Preventive Detention and Judicial Review of Order of Preventive Detention

UNIT III Fundamental Rights III (Total Topics - 03 and Hrs. - 10): Secularism and Freedom of Religion- Interrelation between Freedom of Conscience and Freedom of Religion, Inner and Outer Fundamental Right of Religion, Freedom to Manage Religious Affairs, No Taxation to Promote a Religion, Religious Instruction in Educational Institutions; Protection of Interest of Minorities- Status of Minorities in India, Right of Minority to establish Educational Institution, Regulation of Minority Educational Institution; Right of Constitutional Remedies (Art. 32 & 226) and Public Interest Litigation

UNIT IV Constitutional Rights (Total Topics – 03 and Hrs.- 10): Constitutional Right to Property- Pre 1978, and Post 1978; Right to Property and Liberal Economic Policy; Right to Carry Trade, Commerce and Intercourse and Restrictions

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Text Books:

1. The Constitution of India, K.C. Joshi, Central Law Publication/2016
2. Constitutional Law of India, Narender Kumar, Allahabad Law Agency/2016
3. Introduction to the Constitution of India, Sharma Brij Kishore, PHI Learning Pvt. Ltd./2017
4. Working a Democratic Constitution: A History of the Indian Experience, Granville Austin, Oxford University Press/2019
5. Indian Costitution, G.P. Tripathi &et.al., Allahabad Law Agency/2013

Reference Books:

1. Indian Constitutional Law, M.P. Jain, LexisNexis/2018
2. The Constitution of India, V.N. Shukla, Eastern Book company/2019
3. Commentary on the Constitution of India, D.D. Basu, LexisNexis/2007

Leading Cases:

1. P.D. Shamdasani v. Central Bank of India AIR 1952 SC 59
2. Ramana Dayaram Shetty v. International Airport Authority of India (1979) 35 S.C.C 489
3. State of Bombay v. RMDC, AIR 1958 SC699
4. Prafulla Kr. Mukherji v. Bank of Commerce, Khulna, AIR 1947 PC60
5. Atiabari Tea Co. v. State of Assam, AIR 1951 SC232
6. Kesvanand Bharti v. State of Kerela, AIR 1973 SC1461
7. I R Coelho v. State of Tamil Nadu, AIR 2007 SC 8617
8. Navtej Singh Johar v. Union of India, (2018) 1 SCC 791
9. Joseph shine v. Union of India, SCC Online SC 1676
10. Indian Young Lawyers Association v. State of Kerela, 2018 SCC Online 1690

Course Outcomes (COs):

1. Interpret the concept of the justifiability of the fundamental rights, basic concepts and definition and concept of right to equality.
2. Understand the legal provision about fundamental freedom and reasonable restriction, Right to life, personal liberty and its changing dimension.
3. Recognize the law regarding the concept the basics of secularism and freedom of religion with decided cases of the Supreme Court and High court. Analyze the provision of Minorities and right of Constitutional remedies.

4. Understand the law regarding the constitutional right to property, pre 1978 and post 1978 and right to carry trade, and intercourse and restrictions under Indian constitution and other constitution.
5. Understand the law relating to right of Constitutional remedies and public interest litigation.

Articulation Matrix:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	2	3	-	-	-	2	3	3
CO 2	3	3	1	-	-	2	3	3
CO 3	3	2	-	1	-	3	3	3
CO 4	3	3	-	-	-	2	3	3
CO 5	2	3	-	1	-	2	1	3
AVERAGE	2.6	2.8	1	1	-	2.2	2.6	3

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	3	3	2	3
CO 2	3	3	2	3
CO 3	3	1	2	3
CO 4	3	1	2	2
CO 5	3	2	3	3
AVERAGE	3	2	2.2	2.8



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Programme	LL.M.	Programme Code	15
Course Name	Administrative Law I		
Course Code	LL.M.208	Credit	2
Year/Sem.	1/1	L-T-P	2-0-0

Objectives of the Course:

1. Critically examine the Administrative Law from the time of *laissez faire* State to Welfare State in U.K. U.S. and Indian Legal systems.
2. Differentiating the concept and aspects of Discretionary powers of Administrative Agencies on the parameters of Due Process.
3. Explaining and critically analyzing the concept of Delegated Legislation, its true nature and its various mechanisms of control from misuse.
4. Interpreting the nature and critically analysing the Quasi-judicial powers of Administration in Indian, U.S. and U.K.'s Legal systems.

UNIT I Overview of Administrative Law (Total Topics - 6 and Hrs - 18): Nature, Scope and Development of Administrative Law; Relation between Administrative Law and Constitutional Law; Rule of Law and its dimensions; Separation of Powers and its relevance in contemporary world; Concept of State from *laissez-fair* to social welfare position in U.K., USA. And India; Classification of functions of Administration- Administrative and Quasi-Judicial Functions

UNIT II Delegated Powers (Total Topics - 5 and Hrs - 15): Judicial and Parliamentary control over delegated Legislation; Doctrine of Ultra Vires; Sub-delegation- Sub-delegation of legislative power, conditional legislation; Legislative power of the administration- Extent of delegation and control over delegated Legislation; Delegated legislation: Necessity and Constitutionality

UNIT III Discretionary Powers (Total Topics - 3 and Hrs - 18): Need of the Discretionary Powers to the Administrative Agencies; Due Process-Its Application in India-Procedural Requirements; Limitation on exercise of Discretionary Powers, Malafide exercise, irrelevant considerations & non-exercise of discretionary power, Remedies

UNIT IV Natural Justice and Administrative Tribunals (Total Topics - 3 and Hrs - 16): Institutional Decision , Pre and post decisional hearing; Rules of evidence: No evidence, some evidence & Substantial Evidence; Exceptions of Principles of Natural Justice , Principles of Natural Justice; Nature of Administrative Tribunal: Constitution, Power, Procedures, Part IXV of the Constitution of India, Central Administrative Tribunal Act, 1985, Franks Committee Report 1958, 14th Report of the Law Commission of India 1958 , Evolution growth and development of Administrative Tribunals prior to 42nd Amendment , Need for devolution of adjudicatory authority on administration

References:

Text Books:



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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

1. Administrative Law I.P. Massey, /EBC/2017
2. Lectures on Administrative Law C.K Takwani, /EBC/2017
3. Administrative Law J.J.R. Upadhyay /Central Law Agency/2017
4. Administrative Law S.P. Sathe, /LexisNexis/2017

Reference Books:

1. Principle of Administrative Law M.P Jain & S.N. Jain /LexisNexis/2018
2. Administrative Law” . H.W.R Wade, (VII Ed.) Indian Print, Universal/2007
3. Principles of Administrative Law, J.A.G. Griffith, Pitman/ 2010

Leading Cases:

1. L. Chandra Kumar v. Union of India, (1997) 3 S.C.C. 261
2. Ridge v. Baldwin, [1964] A.C. 40
3. A.K. Kraipak v. Union of India, A.I.R. 1970 S.C.150
4. Food Corporation of India v. Kamdhenu Cattle Feed Industries, A.I.R.1993 S.C.1601.
5. Maneka Gandhi v. Union of India, A.I.R. 1978 S.C.597.
6. Ram Jawaya v. State of Punjab, A.I.R. 1955 S.C. 549.
7. KS Puttaswamy v. Union of India (2017) 10 SCC 1
8. Malloch v Aberdeen Corp | [1973] ScotCS CSIH_2
9. State Trading Corporation v. CTO (1964) 4 SCR 99
10. Panama Refining Co. v. Ryan, 293 U.S. 388 (1935)

Course Outcomes (COs):

1. Understand and remember the development of Administrative Law from the stage of laissez faire State to Welfare State in U.K. U.S. and Indian Legal systems.
2. Analyse and evaluate critical aspects of Discretionary Powers of Administrative Agencies on the parameters of Due Process.
3. Analyze and evaluate the Delegated Legislation, and identify and create new dimensions relating to its nature and its various mechanisms of control from misuse.
4. Analyze the Quasi judicial powers of Administration in Indian, U.S. and U.K.'s Legal systems.

Articulation Matrix:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	1	3	-	3	3	3
CO 2	3	3	1	3	-	1	2	3
CO 3	3	1	1	3	1	1	2	3
CO 4	2	1	1	3	-	1	3	3
AVERAGE	2.75	2	1	3	1	1.5	2.5	3



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CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	2	1	2
CO 2	2	2	2	2
CO 3	2	2	2	2
CO 4	3	2	2	1
AVERAGE	2.25	2	1.75	1.75



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SEMESTER-II



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Programme	LL.M.	Programme Code	15
Course Name	Constitutional Law II		
Course Code	LL.M.205	Credit	2
Year/Sem.	1/2	L-T-P	2-0-0

Objectives of the Course:

1. To explore critically Federal Characters of Constitution and New Emerging Trends.
2. To Evaluate and compare the different aspects of Union State Relations.
3. To Understanding and critically Evaluate the Different Kind of Emergencies.
4. Critically exploring and comparing the Provisions of Amendment in Indian, US., and U.K. Constitutions

UNIT I Federal Characteristics (Total Topics - 3 and Hrs - 15): Characteristics of Federal Constitution; Nature of Indian Constitution; New Trends of Federalism

UNIT II Union State Relations (Total Topics - 4 and Hrs -12): Union State Legislative Relations; Union State Administrative Relations; Union State Financial Relations; Predominance of Union in Federal Structure

UNIT III Emergency Provisions (Total Topics - 4 and Hrs -18): Proclamation of Emergency and its Effects; Failure of Constitutional Machinery in States; Financial Emergency; Impact of Emergencies on Federal Structure

UNIT IV Constitutional Amendments (Total Topics - 3 and Hrs -16): Amendments in Indian Constitution: Needs and Objectivity; Power and Procedure of Amendment, Basic Structure of the Constitution; Amendment as a Tool of Political Gain

References:

Text Books:

1. Indian Constitutional Law M.P. Jain, / EBC/2018
2. The Constitution of India V.N. Shukla/EBC/2018
3. An Introduction to the Constitution of India M.V. Pylee/Universal/2019
4. Constitution of India Subhash C. Kasyap/LexisNexis/2010

Reference Books:

1. Introduction to the Constitution of India DD Basu,/LexisNexis/2019.
2. Commentary on the Indian Constitution DD Basu /Universal/1991/Reprint 2018.



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3. Constitutional Law of India (Three Volumes) HM Seervai /Universal/2015.
4. An Introduction to the Study of the Constitution AV Dicey /Liberty Fund Inc/1982 Reprint

Leading Cases:

1. Pradeep Jain v. Union of India (1984) 3 SCC 654
2. Ganga Ram Moolchandani v. State of. Rajasthan, AIR 2001 SC 2616
3. Marbury v. Madison 5 U.S. 137 (1803)
4. United States v. Nixon 418 U.S. 683 (1974)
5. Baker v. Carr 369 U.S. 186 (1962)
6. Wallace v. Income Tax Commission, Bombay, AIR1948PC 118
7. ITC Limited Vs. Agricultural Produce Market Committee and others (2002) 9 SCC 232
8. Maneka Gandhi v. Union of India AIR 1978 SC 597
9. State of West Bengal v. Union of India. [1964] 1 SCR 371
10. Kesavananda Bharti v. State of Kerala, AIR1973SC1461

Course Outcomes (COs):

1. Understand the simple and complex aspects of Federalism
2. Analyze and evaluate the different kinds of Union State relations and their importance in governance.
3. Evaluate critically the different types of emergencies in the Indian Constitution their necessity in the current system.
4. Develop the alternative model after understanding the provisions relating to the composition, powers and functions of Union Legislature as well as of State Legislatures.

Articulation Matrix:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	3	2
CO 3	2	3	3	3	2	3	3	3
CO 4	3	3	3	2	2	2	3	3
AVERAGE	2.75	3	3	2.75	2.25	2.75	2.75	2.75



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CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	2	1	2
CO 2	2	2	2	2
CO 3	2	2	2	2
CO 4	3	2	2	1
AVERAGE	2.25	2	1.75	1.75



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Programme	LL.M.	Programme Code	15
Course Name	Constitutional Law III		
Course Code	LL.M.206	Credit	2
Year/Sem.	1/2	L-T-P	2-0-0

Objectives of the Course:

1. Examine the nature and scope of Preamble of the Indian Constitution and complications in citizenship in India.
2. Critically evaluate the utility of Directive Principles of State Policies and their relation with Fundamental Rights.
3. Understand the critically analyze the Governing System in Democratic set-up in India, both at Union as well as State Level and the emerging challenges before it.
4. Explore the Legislative System in India, both at Union as well as State Level and the emerging challenges before it.

UNIT I Preamble and Citizenship (Total Topics- 3 and Hrs - 15): Preamble of the Constitution; The Union and its territory; Citizenship

UNIT II Directive Principles and Fundamental Duties (Total Topics - 3 and Hrs - 12): Nature and Justiciability of Directive Principles; Inter-relationship between fundamental rights and Directive Principles; Fundamental Duties

UNIT III Union and State Executive (Total Topics - 3 and Hrs - 18): The Union Executive; The State Executive; The powers and position of President and Governor

UNIT IV Union and State Legislature (Total Topics - 3 and Hrs - 16): The Union Legislature; The State Legislature; Parliamentary Sovereignty and Privileges

References:

Text Books:

1. Indian Constitutional Law M.P. Jain, / EBC/2018
2. The Constitution of India V.N. Shukla/EBC/2018
3. An Introduction to the Constitution of India M.V. Pylee/Universal/2019
4. Constitution of India Subhash C. Kasyap/LexisNexis/2010

Reference Books:

1. Introduction to the Constitution of India DD Basu,/LexisNexis/2019.



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2. Commentary on the Indian Constitution DD Basu /Universal/1991/Reprint 2018.
3. Constitutional Law of India (Three Volumes) HM Seervai /Universal/2015.
4. An Introduction to the Study of the Constitution AV Dicey /Liberty Fund Inc/1982 Reprint

Leading Cases:

1. Wallace v. Income Tax Commission, Bombay, AIR1948PC 118
2. State of Bombay v. R.M.D.C., AIR1957SC699
3. Tata Iron and Steel Company v. State of Bihar, AIR1958SC452
4. Union of India v. H.S. Dillon, AIR1972SC1061
5. Profulla Kumar Mukerjee v. Bank of Khulna, AIR1947PC60
6. State of Bombay v. F.N.Balsara, AIR1931SC318
7. K.C.G. Narayan Dev v. State of Orissa, AIR1953SC375
8. State of Bihar v. Kameshwar Singh, AIR1952SC252
9. Zaverbhai v. State of Bombay, AIR1954SC752
10. Kesavananda Bharti v. State of Kerala, AIR1973SC1461

Course Outcomes (COs):

1. Remember and understand the simple and complex aspects of constitutional provisions relating to the preamble and citizenship of India. Understand the concept of Overseas Citizen of India in the current state of affairs.
2. Understand and analyse the concept of need based rights given in the form of Directive Principles of State Policy and the difficulties in their implementation. Students also learn the role played by DPSPs in sustaining the social empowerment.
3. Create the categories of simplex and complex aspects of Union Executive and State Executive as given in the provisions of the Indian Constitution.
4. Evaluate and infer the provisions relating to the composition, powers and functions of Union Legislature as well as of State Legislatures.

Articulation Matrix:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	3	2
CO 3	2	3	3	3	2	3	3	3
CO 4	3	3	3	2	2	2	3	3
AVERAGE	2.75	3	3	2.75	2.25	2.75	2.75	2.75



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CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	2	1	2
CO 2	2	2	2	2
CO 3	2	2	2	2
CO 4	3	2	2	1
AVERAGE	2.25	2	1.75	1.75



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Programme	LL.M.	Programme Code	15
Course Name	Constitutional Law IV		
Course Code	LL.M.207	Credit	2
Year/Sem.	1/2	L-T-P	2-0-0

Objectives of the Course:

1. Discuss the concept of independence of Judiciary and accountability of judges under the provision of the Indian Constitution with special reference to American, Canadian and Australian Constitution.
2. Explain the concept of the Panchayat system and Municipalities for administration and its regulation, functions and powers in India according to the Indian.
3. Discuss the procedure to sue or to be sued. The Students would be able to understand the concept, regulation, powers and functions of the statutory body especially about Public service commission of the State and Center.
4. Explain the law regarding the language in the Supreme Court, the High Court.
5. Discuss the procedure regarding election process in Indian, constitutionality of the election commission.

UNIT I The Judiciary (Total Topics - 03 and Hrs.-10): The Union Judiciary; The High Courts in the States; Independence of Judiciary and Accountability of Judges

UNIT II Contracts, Local Bodies and Suits (Total Topics - 03 and Hrs.- 10): Panchayats and Municipalities; Contracts by the State and its Status; Suits and Proceedings

UNIT III Services and Official Languages (Total Topics - 03 and Hrs.-10): Services under Union and States; Public Service Commission; Official Languages - Language of the Union, Regional Languages, Language of the Supreme Court and High Courts, Special Directives

UNIT IV Election and Special Provisions for Certain States (Total Topics - 04 and Hrs.- 10): Constitutional Status of Election Commission of India, Free and Fair Election; Role of Election Commission of India and Representatives of People Act, 1950 & 1951; Electoral Reform and Criminalization of Politics, One Country One Election Policy; Constitutional Status of North Eastern States of India

References:

Text Books:

1. Constitutional Law of India, Narender Kumar, Allahabad Law Agency/ 2016



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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

2. Introduction to the Constitution of India, Brij Kishore Sharma, PHI Learning Pvt. Ltd./ 2017
3. Working a Democratic Constitution: A History of the Indian Experience, Granville Austin, Oxford University Press/ 2019
4. Indian Constitution, G. P & G. G. Tripathi, Allahabad Law Agency/ 2013
5. Constitution of India; Miracle, Surrender, Hope, Dhavan Singh & Ranbir, et. al., LexisNexis Butterworths/2006

Reference Books:

1. Indian Constitutional Law, M.P Jain, LexiNexis/ 2018
2. The Constitution of India, V.N. Shukla, Eastern Book Company/ 2019
3. Commentary on the Constitution of India, D.D. Basu, LexisNexis/2000
4. Constitutional Law of India, H.M. Seervai, Universal/ 2014

Leading Cases:

1. S. P. Gupta v. Union of India, AIR 1982 SC 149
2. S.C.A.O.R.A v. Union of India, (1993) 4 SCC 441
3. Presidential Reference, In re, AIR1999 SC 1
4. K. Veeraswami v. Union of India, (1991) 3 SCC 655
5. L. Chandra Kumar v. Union of India, (1997) 3 SCC 261
6. Union of India v. Rallia Ram, AIR1963 SC 1685
7. State of Rajasthan v. Vidyawati, AIR1962 SC 933
8. N. Nagendra Rao & Co. v. State of A.P., (1994) 6 SCC 205
9. T.N. Seshan v. Union of India, (1995) 4 SCC 611
10. Common Cause, A Registered Society v. Union of India AIR 2018 SC 847

Course Outcomes (COs):

1. Understand the law regarding the language in The Supreme Court, The High Court, Official language of the State and regional language.
2. Interpret the law regarding the concept the contractual liability of the state and the concept, regulation, powers and functions of the different statutory body.
3. Analyze the general principles of the law relating to the Indian Judiciary under the Constitution of India with special reference to American, Canadian and Australian Constitution.



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4. Evaluate the legal provision of Panchayat system and Municipalities for administration and its regulation, functions and powers.
5. Compare the law relating election process in India, UK and USA. Constitutionality of the Election Commission, role of representatives of people act and Indian Constitution.

Articulation Matrix:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	-	1	-	2	3	3
CO 2	2	2	-	-	-	2	3	3
CO 3	2	3	-	2	-	-	3	3
CO 4	1	2	-	2	-	-	3	3
CO 5	3	2	1	1	-	-	3	3
AVERAGE	2.2	2.4	1	1.2	-	2	3	3

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	2	3	3	2
CO 2	2	2	2	2
CO 3	3	3	1	2
CO 4	3	1	2	2
CO 5	3	2	2	3
AVERAGE	2.6	2.2	2	2.2



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Programme	LL.M.	Programme Code	15
Course Name	Administrative Law II		
Course Code	LL.M.209	Credit	2
Year/Sem.	1/2	L-T-P	2-0-0

Objectives of the Course:

1. Understand judicial control of administrative action.
2. Classify the liability of government for wrongs.
3. Illustrate agencies to control administrative corruption.
4. Demonstrate relationship and working of Public Undertakings and Corporations.

UNIT I Judicial Control of Administrative Actions (Total Topics - 5 and Hrs. - 12): Judicial Review of Administrative Action; Doctrine of Legitimate Expectation and Doctrine of Proportionality; Exhaustion of Administrative Remedies, Laches, Res Judicata, Jurisdictional Error; Writ- Mandamus, Certiorari, Prohibition, Quo Warranto, Habeas Corpus and Curative Writ; Government Privileges in Legal Proceedings; Promissory Estoppels and Waiver

UNIT II Liability for Wrong (Total Topics - 6 and Hrs. - 12): Concept; background and historical aspect of government liability; Liability of State for Tortious acts committed by its servants under constitutional torts; Sovereign and Non-Sovereign Functions; Legislative Significance of Article 300 of the Indian Constitution; Statutory Immunities to the Government Servants, Act of State; immunity of President and Governor

UNIT III Agencies to Control Administrative Corruption (Total Topics - 5 and Hrs. - 12): Civil services in India- Accountability and responsibility, Problems and prospective, Administrative Deviance, Corruption, Mal administration, Control Mechanism of Accountability; Commission of Enquiry; Ombudsman- Concept, Need, Development; Right to Information- Concept, Nature, Essentiality; Whistle Blower- Protection and Remedies; Central Vigilance Commission; Parliamentary Committees

UNIT IV Public Undertakings and Corporations (Total Topics - 5 and Hrs. - 12): Public Corporation and Autonomous Public undertaking- Purpose and Need in Welfare State; Nature of Public Corporations and Undertakings; Article 311 and Judicial Response in Relation with Public Corporations; State Monopoly- Legislative and Government Control, Legal Remedies, Accountability; Public Private Partnership Model of Corporation

References:

Text Books:

1. Principles of Administrative Law, M.P. Jain, LexisNexis/New Delhi/2012
2. Administrative Law, S.P. Sathe, LexisNexis/New Delhi/2010



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3. Lectures on Administrative Law, C.K. Takwani, EBC/Lucknow/2011
4. Administrative Law, H.W.R. Wade, Oxford/New Delhi/2007
5. Administrative Law, K.C. Joshi, Central Law Publication/Prayagraj/2015

Reference Books:

1. Comparative Administrative Law, D.D. Basu, LexisNexis/New Delhi/2014
2. Principles of Administrative Law, J.A.G. Griffith, Pitman/London/2010
3. Administrative justice in 21st Century, Michael Harris and Martin Partington, Century Hart Publishing/Oxford/1999
4. Administrative Law, I.P. Massey, EBC/Lucknow/2010

Leading Cases:

1. Ridge v. Baldwin, [1964] A.C. 40.
2. A.K. Kraipak v. Union of India, A.I.R. 1970 SC 150.
3. Maneka Gandhi v. Union of India, A.I.R. 1978 SC 597.
4. B.C.P.P. Mazdoor Sangh v. N.T.P.C. A.I.R. 2008 SC 336.
5. Kumaon Mandal Vikas Nigam Ltd. V. Grija Shankar Pant, A.I.R. 2001 SC.24.
6. Food Corporation of India v. Kamdhenu Cattle Feed Industries, A.I.R. 1993 SC 1601.
7. Schmidt v. Secretary of State for Home Affairs, (1969) 2 W.L.R. 337.
8. C.S.I.R. v. Ramesh Chandra Agrawal, (2008) 3 SCC 35
9. R.S. Nayak v. A.R. Antuley, A.I.R. 1984 SC 684.
10. The Joint Labour Commissioner and Registering Officer and Ors. V. Kesar Lal AIR 2020 SC 2596

Course Outcomes (COs):

1. Apply knowledge about judicial control of administrative action
2. Distinguish about liability of government for wrongs
3. Evaluate agencies to control administrative corruption
4. Perceive relationship and working of Public Undertakings and Corporations

Articulation Matrix:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	-	1	-	3	2	3
CO 2	3	3	-	1	-	3	2	3
CO 3	3	3	-	1	-	3	2	3
CO 4	3	3	-	1	-	3	2	3
AVERAGE	3	3	-	1	-	3	2	3



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CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4
CO 1	3	3	3	3
CO 2	3	3	3	3
CO 3	3	3	3	3
CO 4	3	3	3	3
AVERAGE	3	3	3	3



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Programme	LL.M.	Programme Code	15
Course Name	Dissertation		
Course Code	LL.M.210	Credit	3
Year/Sem.	1/2	L-T-P	1-0-4

Objectives of the Dissertation:

1. To develop the attitude of research and inquiry
2. To create ability to apply academic knowledge on practical problems relating to the law.
3. To Identify the practical issues and to judge them on the parameters of research methodology
4. Develop the ability of practical and durable approach relating to the legal issues.

The Research Scholars are to follow dissertation guidelines prescribed by Law College Dehradun, Faculty of Law, Uttaranchal University, placed on the University website.

Course Outcomes (COs) of the Dissertation

1. Apply and Elaborate the Academic Legal knowledge in real socio-legal issues persisting in a particular region.
2. Appraise and highlight the gap between reality and myth of the application of particular law in particular context.
3. Understand the problems in practical application of law and able to forward the problem-solving suggestions for the reform of the law.
4. Able to prepare research reports and analysis of their outcomes.