

**UTTARANCHAL UNIVERSITY, DEHRADUN**  
*Arcadia Grant P.O.Chandanwari, Premnagar, Dehradun*

**School of Liberal Arts**

**B.A (Hons.) Psychology**

**✚ PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

**PEO 1:** Display Knowledge to cultivate better understanding of Psychological aspects.

**PEO 2:** Enable the students to critically analyze the Psychological thoughts by creative abilities that can be used in research or that can meet with the current trends in Society.

**PEO 3:** Demonstrate and apply the comprehensive knowledge of Psychological concepts in emerging fields of Psychology.

**PEO 4:** Be a responsible global citizen demonstrating concern for society and environment through holistic professional development of every student.

**PEO 5:** Pursue higher education and/or engage in continuous growth and development of their professional skills.

**✚ Program outcomes (POs)**

**PO1.** Apply the knowledge of Psychology to understand human behavior and build careers in this field.

**PO2.** Identify, formulate, review research literature and analyze complex issues reaching substantiated critical analysis and conclusions using principles and theories of Psychology.

**PO3.** Enrich Psychological skills for complex psychological issues faced by human beings.

**PO4.** Enhance communication skills by enabling students to read and write Reports, prepare documentation and effective presentation. Use modern IT tools to enhance the digital literacy.

**PO5.** Use research-based knowledge and research methods including critical analysis and its application, analysis and interpretation of data and synthesis of the information to provide valid conclusions.

**PO6.** Develop holistic understanding of harmony by natural acceptance of human values and ethics.

**PO7.** Demonstrate the significance of Sustainable development; develop concerns about environmental issues.

**PO8.** Demonstrate disciplinary knowledge required to develop capabilities to adapt with emerging trends in industry.

**PO9.** Develop understanding regarding the issues like Social, cultural, economic and Develop concern about global issues –Poverty, Terrorism and Sustainable development. Develop understanding of Human Rights and Gender Equality. Raise aspirations to promote gender equality.

**PO10.** Recognize the need for and enhance the competence to engage in independent and lifelong learning in the broadest context of social change.

### **+ Program Specific Outcomes (PSOs)**

**PSO 1:** Understand and Evaluate foundational theories and perspectives in Indian and western psychology. Discuss the understanding and application of human psychological capabilities like memory, intelligence, motivation and other higher mental process.

**PSO 2:** Recognize the research methods used in psychology and apply their knowledge in the assessment of various psychological phenomena (ie, Learning, Memory, Intelligence, and Perception) using different statistical tools.

**PSO 3:** Identify biological, Psychological and Socio- cultural determinants of abnormal behavior. Develop an Understanding of symptoms and etiology of various psychological disorders.

**PSO 4:** Analyze the characteristics that influence Social cognitions (ie, Attitude, Prejudice) and social interactions (ie, Altruism, Aggression and Interpersonal Attraction).

### **+ COURSE OUTCOMES (COS)- 1st SEMESTER**

#### **COURSE OUTCOMES: Introduction to Psychology (TBHPY 101)**

**TBHPY 101- CO1.** Understand the basic principles, methodology and fields of Psychology.

**TBHPY 101- CO2.** Apply the understanding and applications of human psychological capabilities like memory, intelligence, motivation and other higher mental processes.

**TBHPY 101-CO3.** Use experimental knowledge and research methods including critical analysis and its application, analysis and interpretation of data for assessment of human behaviour.

**TBHPY 101-CO4.** Analyse the nature and understanding of cognitive capabilities of human beings like intelligence, memory and implementation in everyday life.

#### **COURSE OUTCOMES: Introduction to Psychology Lab (PBHPY 101)**

**PBHPY 101-CO1:** Define and apply the scientific method to psychology.

**PBHPY 101-CO2:** Know the research methods used in psychology and apply their knowledge in the assessment of various psychological Phenomena (i,e Learning, Memory, Perception)

**PBHPY 101-CO3:** Demonstrate knowledge of the major theoretical approaches and findings in psychology

**PBHPY 101-CO4:** Demonstrate the experimental aspects of Memory and Perception

**COURSE OUTCOMES: Biopsychology (TBHPY 102)**

**TBHPY 102-CO1;** Develop an understanding of the influence of biological and cognitive components on bodily system.

**TBHPY 102-CO2:** Develop recognition of the neurobiological basis of psychological function and dysfunction.

**TBHPY 102-CO3;** Classify various psychological problems by creating social awareness.

**TBHPY 102-CO4;** Explore the biological basis of behaviour using modern approaches and therapeutic techniques.

**COURSE OUTCOMES: Understanding Globalization (TBHG 101)**

**TBHG 101-CO1:** Discuss Philosophical and theoretical debates on globalization, examine the economic, political, social, cultural issues and their impact on contemporary cultures, particularly in the developing world.

**TBHG 101-CO2:** Investigate a significant role played by contemporary world actors. Examine the contemporary world affairs and to critically analyze the interaction between contemporary world actors on global issues and also describe the strategy constructed and adopted to maintain international relations and for global harmony.

**TBHG 101-CO3:** Examine the issue of global warming; appreciate the role of ethics, values and norms in producing culturally attuned and effective biodiversity conservation.

**TBHG 101-CO4:** Examine the principal issues associated with international terrorism, construct the indices of Poverty and discuss about global inequality and critically analyze the success and failures of policy measures initiated by policy makers at global level.

**COURSE OUTCOMES: Comparative Government and Politics (TBHG 102)**

**TBHG 102-CO1:** Develop an understanding of key concepts of comparative politics

**TBHG 102-CO2:** Examine the issues and methods that cover comparative politics

**TBHG 102-CO3:** Identify different types of economic and political systems.

**TBHG 102-CO4:** Compare and contrast different political systems.

**COURSE OUTCOMES: Environmental Studies (TBAE 101)**

**TBAE 101-CO1:** Develop the basic skills to understand the environment & its various components and the links between humans & the natural systems

**TBAE 101-CO2:** Acquire the knowledge of the complex environmental-economic-social challenges and actively participate in finding solutions of the current environmental problems like environmental pollution, climate change, solid waste management and the like.

**TBAE 101-CO3:** Assess the consequences of human actions on the environment and its subsequent impacts on human health & welfare.

**TBAE 101-CO4:** Critically involve in understanding the social context of environmental awareness in the form of environmental ethics, movements and policies at national & international level.

## **+ COURSE OUTCOMES (COS)- 2<sup>nd</sup> SEMESTER**

### **COURSE OUTCOMES: Psychology of Individual Differences (TBHPY 201)**

**TBHPY 201-CO1:** Grasp the characteristics of individual differences and develop capacity to critically appraise popular psychology theories of personality.

**TBHPY 201-CO2:** Understand several major theoretical perspectives on personality and Intelligence.

**TBHPY 201-CO3:** Compare and critically evaluate major theories about personality and intelligence.

**TBHPY 201-CO4:** Discuss Indian Contribution and identify yogic perspective of Psychology.

### **COURSE OUTCOMES: Psychology of Individual Differences Lab (PBHPY 201)**

**PBHPY 201-CO1:** Define and apply the methodology to psychology

**PBHPY 201-CO2:** Demonstrate knowledge of the main theoretical approaches and findings in psychology.

**PBHPY 201-CO3:** Know the research methods employed in psychology and apply their knowledge within the assessment of assorted psychological Phenomena (i.e Personality, Learning)

**PBHPY 201-CO4:** Assessment of Personality and Intelligence through various test and experiments.

### **COURSE OUTCOMES: Statistical Methods for Psychological Research- I**

#### **(TBHPY 202)**

**TBHPY 202-CO1:** Discuss research designs and statistical methods for the social and behavioural sciences.

**TBHPY 202-CO2:** Apply Various Statistical tools utilized in descriptive statistics of quantitative research.

**TBHPY 202-CO3:** Use the concepts of central tendency and dispersion, and be able to compute relative statistics.

**TBHPY 202-CO4:** Calculate descriptive and inferential statistics, and test hypotheses using the suitable inferential distributions and formulae.

### **COURSE OUTCOMES: Research Methodology (TBHG 201)**

**TBHG 201-CO1:** Develop an understanding of the term 'Research', nature and significance of research, objectives of doing research, characteristics of research and its scope.

**TBHG 201-CO2:** Comprehend the Research Design including its components, nature, process, problem identification, formulation of research statement and hypothesis

**TBHG 201-CO3:** Understand and analyse various research methods and its types in Psychology.

**TBHG 201-CO4:** Identify and discuss the concepts and procedures of sampling, measurement and scaling and understand the meaning of interpretation; analyse the concept of Ethics and Philosophical Issues in Research.

**COURSE OUTCOMES: Basics of International Relations (TBAE 202)**

**TBHG 202- CO1.**Identify the names and geographic location of most contemporary states and analyze articles of varying complexity on international topics.

**TBHG 202- CO2.**Discuss the main international relations theories and thus giving the tools necessary to understand the day-to-day events reported in the media.

**TBHG 202-CO3.** Describe the role of individual and cultural values and perceptions, and the importance of analyzing international problems.

**TBHG 202-CO4.** Demonstrate the arguments and evidence surrounding a controversial issue in world politics and issues related to it.

**COURSE OUTCOMES: English Communication (TBAE 201)**

**TBAE 201-CO1:** Understand the meaning and the process of effective communication along with its classification into various type

**TBAE 201-CO2:** Comprehend the different elements and barriers to effective communication process and developing ways to overcome the same

**TBAE 201-CO3:** Construct clear concepts of writing, listening and speaking skills in English communication.

**TBAE 201-CO4:** Develop skills of language to communicate both verbally and non-verbally in professional situations.

**✚ COURSE OUTCOMES (COS)- 3<sup>rd</sup> SEMESTER**

**COURSE OUTCOMES: Psychological Research (TBHPY 301)**

**TBHPY 301-CO1:** Identify different methodological approaches and paradigms that have been used to study psychological processes.

**TBHPY 301-CO2:** Analyze the experimental and non-experimental methods in research.

**TBHPY 301-CO3:** Differentiate the process and methods of quantitative and qualitative psychological research.

**TBHPY 301-CO4:** Discover various methods of data collection in psychological research.

**COURSE OUTCOMES: Psychological Research Lab (PBHPY 301)**

**TBHPY 301-CO 1:** Identify different methodological approaches and paradigms that have been used to study psychological processes.

**TBHPY 301-CO 2:** Analyze the experimental and non-experimental methods in research.

**TBHPY 301-CO 3:** Differentiate the process and methods of quantitative and qualitative psychological research.

**TBHPY 301-CO 4:** Discover various methods of data collection in psychological research.

### **COURSE OUTCOMES: Development of Psychological Thought (TBHPY 302)**

**TBHPY 302- CO1:** Understanding Abnormality by applying the knowledge of assessment, diagnosis, classification system and DSM categories.

**TBHPY 302- CO2:** Explain various Theoretical approaches on abnormal behavior as Biological, familial, cultural, behavioral, cognitive and psychodynamic.

**TBHPY 302- CO3:** Describe the etiology of anxiety disorders (generalized anxiety disorder, panic disorder, phobias), mood disorders, including major depressive disorder and bipolar disorder, Psychotic disorders and Learning disorders.

**TBHPY 302- CO4:** Identify and explain various types of Biological and Psychological therapies used for psychological disorders.

### **COURSE OUTCOMES: Social Psychology (TBHPY 303)**

**TBHPY 303-CO1:** Discuss findings and theory on the link between attitudes and behavior.

**TBHPY 303-CO2:** Define attitudes and describe the theories of attitude change, including the role of cognitive dissonance.

**TBHPY 303-CO3:** Identify the characteristics that influence Social cognitions (i.e., attitude, prejudice) and Social Interactions (i.e., altruism, aggression, Interpersonal attraction).

**TBHPY 303-CO4:** Discuss the foremost developing areas of theory and research in contemporary psychological science (i.e., applied psychological science, cross-cultural research, social cognition, and also the evolutionary approach).

### **COURSE OUTCOMES: Gender and Society (TBHG 301)**

**TBHG301- CO1.**To analysis how concepts of gender and sexuality are created, maintained and challenged through embodiment, cultural representation and social organization.

**TBHG 301- CO2.** To describe the historical, cross cultural and contemporary social trends surrounding sex and gender.

**TBHG 301-CO3.** To evaluate gender as a social construction which perpetuates global inequalities and stratification.

**TBHG 301-CO4.** To explore gender theories and apply them to political issues at a domestic, international and transnational level.

### **COURSE OUTCOMES: Indian Sociology (TBGH 302)**

**TBHG 302-CO1:** Understanding of sociological concepts and institutions in the Indian context.

**TBHG 302-CO2:** Facilitate learning and reflecting about the multiple, contextual and socio-cultural registers of Indian society



**TBHG 302-CO3:** Apply the sociological perspective in understanding how society shapes our individual lives.

**TBHG 302-CO4:** Analyze Dalit and women's movement in India.

### **COURSE OUTCOMES: Entrepreneurial Development (TBHSE 301)**

**TBHSE 301-CO1:** understand the concept of entrepreneurship, characteristics, types. With the help of case studies of real-world, diagnose various factors causing hindrance in the process of entrepreneurship development and also provide constructive suggestions.

**TBHSE 301-CO2:** Discuss meaning and objectives of motivation. Analyze various theories of motivation. Describe the relationship between culture and entrepreneurship. Analyze and discuss the significance of values and risk-taking behavior of an entrepreneur,

**TBHSE 301-CO3:** Explore the term creativity and discuss about creative problem-solving process. Identifying and developing problem solving skills by using left brain approach.

**TBHSE 301-CO4:** Understand the meaning and scope of business plan, enabling students to write, use and Implement the business plans with the help of case studies. Critically analyze the Government policies for entrepreneurship in India.

### **COURSE OUTCOMES (COS)- 4<sup>th</sup> SEMESTER**

#### **COURSE OUTCOMES: Statistical Methods for Psychological Research-II (TBHPY 401)**

**TBHPY 401-CO1:** Understand the concept of regression in statistics and calculate coefficients of regression

**TBHPY 401-CO2:** Define the meaning and purpose of Sampling and explain various sampling techniques used for the analysis of psychological data.

**TBHPY 401-CO3:** Use the concepts of Variability and standard scores, and be able to compute the Average Deviation, the Standard Deviation and Z score.

**TBHPY 401-CO4:** Calculate descriptive and inferential statistics, and test hypotheses using the suitable inferential distributions and formulae.

#### **COURSE OUTCOMES: Developmental Psychology (TBHPY 402)**

**TBHPY 402-CO1:** Understand the Concept and theories of human development.

**TBHPY 402-CO2:** Explain various Spheres and of Human Development and by providing an overview of various western and Indian perspectives related to physical, emotional, cognitive and vocal development through-out the entire lifespan.

**TBHPY 402-CO3:** Analyze various stages of Life Span Development i.e Prenatal development, Birth and Infancy, Childhood, Adolescence and Adulthood.

**TBHPY 402-CO4:** Discover the influence of social and cultural factors on human development.

**COURSE OUTCOMES: Applied Social Psychology (TBHPY 403)**

**TBHPY 403-CO1:** Understand the nature of Applied Social psychology.

**TBHPY 403-CO2:** Discuss the levels of social behavior and understand the influences of societal variables on human behavior.

**TBHPY 403-CO3:** Investigate various social problems by applying the theories and concepts of applied social psychology.

**TBHPY 403-CO4:** Critically examine a variety of intervention techniques dealing with issues and problems in interpersonal and societal issues.

**COURSE OUTCOMES: Applied Social Psychology Lab (PBHPY 403)**

**PBHPY 403-CO1:** Understand the nature of Applied Social psychology.

**PBHPY 403-CO2:** Discuss the levels of social behavior and understand the influences of societal variables on human behavior.

**PBHPY 403-CO3:** Investigate various social problems by applying the theories and concepts of applied social psychology.

**PBHPY 403-CO4:** Critically examine a variety of intervention techniques dealing with issues and problems in interpersonal and societal issues.

**COURSE OUTCOMES: Human Resource Management (TBHG 401)**

**TBHG 401-CO1:** Develop the understanding of basic concepts and issues in HRM. Differentiate between HRM and HRD.

**TBHG 401-CO2:** Develop the ability to understand the Human Resource Practices.

**TBHG 401-CO3:** Describe the concept of globalization along with cultural dimensions. Develop the skills required to select international assignees and. Policies and Practices in the international HRM. Analyze the significance of Cross-cultural training.

**TBHG 401-CO4:** Understand Organizational Change. Develop strategies for organizational development.

**COURSE OUTCOMES: Economics of Money and Banking (TBHG 402)**

**TDEC 501-CO1:** Define and Explain the concept of Money and its functions. Describe the measures of Money Supply. Critically Explain and analyze the Theories of Money Supply Determination. Analyze the indicators and instruments of Monetary Control. Analyze the Monetary Management in open Economy. Critically analyze the Current Monetary Policy of India.



**TDEC 501-C02:** Describe the role and Problems of Financial markets and institutions. Define and describe the structure of Money Market and Capital Market along with their significance.

**TDEC 501-C03:** Determination of interest rate, Examine the sources of interest rates differentials. Critically analyze the theories of Term structure of interest Rates.

**TDEC 501-C04:** Develop an understanding of the growth of Banking Sector in India. Describe Balance sheet and Portfolio Management. Evaluate the structure and changing role of Indian Banking System.

### **COURSE OUTCOMES: Human Values and Professional Ethics (TBHSE 401)**

**TBHSE 401-CO1:** Describe the concept of Value education, self-exploration, content and the process. Identifying the essentials of human values and skills. Recognize the role of ethics in human life and apply creative thinking to fulfill the aspirations of every human being.

**TBHSE 401-CO2:** Understand the dimension of ethical human conduct and determine how values can be converted to rules of behavior that can be derived as ethics. Understand the correct appraisal of physical needs.

**TBHSE 401-CO3:** Develop the ability of establishing Harmony in Family, Society and Nature. Develop the ability to understand the need of ethics in Profession. Analyze the significance of eco-friendly production techniques to meet the sustainable development goals. Identifying the Ethics for Profession along with issues.

**TBHSE 401-CO4** understand the implication of holistic understanding of harmony on professional ethics.

### **COURSE OUTCOMES (COS)- 5<sup>th</sup> SEMESTER**

#### **COURSE OUTCOMES: Understanding Psychological Disorders (TBHPY 501)**

**TBHPY 501-CO1:** Understand the concept of Abnormality by applying the knowledge of assessment, diagnosis and classification system

**TBHPY 501-CO1:** Explain various Theoretical approaches on abnormal behavior as Biological, familial, cultural, behavioral, cognitive and psychodynamic

**TBHPY 501-CO1:** Describe the etiology of anxiety disorders, conversion disorders and Dissociative disorder.

**TBHPY 501-CO1:** Identify and explain the etiology and dynamics of various Developmental disorders, Substance related disorders and eating disorders.

#### **COURSE OUTCOMES: Organizational Behavior (TBHPY 502)**

**TBHPY 502- CO1:** Understand the historical and theoretical foundation of Industrial Psychology.

**TBHPY 502- CO2:** Explain changes and issues in Industrials setting.

**TBHPY 502- CO3:** Learn and apply the communication skills within organization by understanding and managing communication.

**TBHPY 502-CO4:** Analyze various theories and importance of work motivation, job satisfaction and leadership at the workplace.

**COURSE OUTCOMES: Positive Psychology (TDHPY 501)**

**TDHPY 501-CO1:** Understand the realm of Positive psychology with Indian and Western perspectives and Identify the difference between Character Strengths and virtues.

**TDHPY 501-CO2:** Discuss various affective and cognitive components of positive mental state.

**TDHPY 501-CO3:** Recognize the measures of happiness and well-being as well as variables that are related to happiness and well-being.

**TDHPY 501-CO4:** Equip himself/herself with the skill and competence to apply positive psychology principles in a range of environments to increase individual and collective wellbeing.

**COURSE OUTCOMES: Cultural and Indigenous Psychology (TDHPY 502)**

**TDHPY 502-CO1:** Understand the methods to study culture, cultural identity, cultural influence, and prejudice.

**TDHPY 502-CO2:** Discuss the concept of ‘Self’ and others in different cultures.

**TDHPY 502-CO3:** Analyze and evaluate the effect of cultural change and cultural transition on psychological processes.

**TDHPY 502-CO4:** Apply knowledge from cultural psychology to a contemporary Indian Perspective.

**COURSE OUTCOMES: Health Psychology (TDHPY 503)**

**TDHPY 503- CO1:** Understand and describe the models and theories that are used to explain health risk and health-enhancing behaviors

**TDHPY 503- CO2:** Understand the various sources of stress and the impact of stress on health and well-being.

**TDHPY 503- CO3:** Identify and analyze the chronic illness and its management

**TDHPY 503- CO4:** Gain an awareness on health compromising and health enhancing behaviors

**COURSE OUTCOMES: Psychology for Health and Well-Being (TDHPY 503)**

**TDHPY 504- CO1:** Understand and describe the models and theories that are used to explain health risk and health-enhancing behaviors



**TDHPY 504- CO2:** Understand the various sources of stress and the impact of stress on health and well-being.

**TDHPY 504- CO3:** Identify and analyze the chronic illness and its management

**TDHPY 504- CO4:** Gain an awareness on health compromising and health enhancing behaviors

**COURSE OUTCOMES: Organizational Behavior Lab (PBHPY 502)**

**TBHPY 502- CO1:** Understand the historical and theoretical foundation of Industrial Psychology.

**TBHPY 502- CO2:** Explain the contemporary changes and issues in Industrials setting.

**TBHPY 502- CO3:** Apply the communication skills within organization by understanding and managing communication.

**TBHPY 502-CO4:** Assessment of work motivation, job satisfaction and leadership at the workplace

**COURSE OUTCOMES: Positive Psychology Lab (PDHPY 501)**

**PDHPY 501-CO1:** Understand the realm of Positive psychology with Indian and Western perspectives and Identify the difference between Character Strengths and virtues.

**PDHPY 501-CO2:** Discuss various affective and cognitive components of positive mental state.

**PDHPY 501-CO3:** Assessment of measures of happiness and well-being as well as variables that are related to happiness and well-being.

**PDHPY 501-CO4:** Equip him/her with the skill and competence to apply positive psychology principles in a range of environments to increase individual and collective wellbeing

**COURSE OUTCOMES: Cultural and Indigenous Psychology Lab (PDHPY 502)**

**PDHPY 502-CO1:** Understand the methods to study culture, cultural identity, cultural influence, and prejudice.

**PDHPY 502-CO2:** Discuss the concept of ‘Self’ and others in different cultures.

**PDHPY 502-CO3:** Analyze and evaluate the effect of cultural change and cultural transition on psychological processes.

**PDHPY 502-CO4:** Apply knowledge from cultural psychology to a contemporary Indian Perspective.

**COURSE OUTCOMES: Health Psychology Lab (PDHPY 503)**

**PDHPY 503- CO1:** Understand and describe the models and theories that are used to explain health risk and health-enhancing behaviors

**PDHPY 503- CO2:** Understand the various sources of stress and the impact of stress on health and well-being.



**PDHPY 503- CO3:** Identify and analyze the chronic illness and its management

**PDHPY 503- CO4:** Gain an awareness on health compromising and health enhancing behaviors.

**COURSE OUTCOMES: Psychology for Health and Well- Being Lab (PDHPY 504)**

**PDHPY 504- CO1:** Understand and describe the models and theories that are used to explain health risk and health-enhancing behaviors

**PDHPY 503- CO2:** Understand the various sources of stress and the impact of stress on health and well-being.

**PDHPY 503- CO3:** Identify and analyze the chronic illness and its management.

**PDHPY 503- CO4:** Gain an awareness on health compromising and health enhancing behaviors.

**COURSE OUTCOMES (COS)- 6<sup>th</sup> SEMESTER**

**COURSE OUTCOMES: Counseling Psychology (TBHPY 602)**

**TBHPY 602-CO1:** Understand the Meaning, Goal and process of counseling.

**TBHPY 602-CO2:** Analyze various technical approaches of counseling used in psychology.

**TBHPY 602-CO3:** Discuss Various contemporary trends in the field of counseling along with Indian yogic and meditative techniques.

**TBHPY 602-CO4:** Apply Counseling skills as an intervention in clinical setting

**COURSE OUTCOMES: Community Psychology (TDHPY 601)**

**TDHPY 601-CO1:** Understanding of human development and well-being within individual's community framework.

**TDHPY 601-CO2:** Identify stakeholders in defining and solving social problems.

**TDHPY 601-CO3:** Evaluate and participate in the development of effective intervention, prevention and health promotion strategies and programs for individuals, small groups, and communities.

**TDHPY 601-CO4:** Apply community psychology knowledge to make interventions across diverse groups and organizations through community-based experience.

**COURSE OUTCOMES: Psychology at Work (TDHPY 602)**

**TDHPY 602- CO1:** Understand the historical and theoretical foundation of Industrial Psychology.



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**TDHPY 602- CO2:** Explain the contemporary changes and issues in Industrial setting.

**TDHPY 602- CO3:** Learn and apply the communication skills within organization by understanding and managing communication.

**TDHPY 602-CO4:** Analyze various theories and importance of work motivation, job satisfaction and leadership at the workplace.

**COURSE OUTCOMES: Counseling Psychology Lab (PBHPY 602)**

**PBHPY 602-CO1:** Apply the process of counseling.

**PBHPY 602-CO2:** Analyze various technical approaches of counseling used in psychology.

**PBHPY 602-CO3:** Discuss Various contemporary trends in the field of counseling along with Indian yogic and meditative techniques.

**PBHPY 602-CO4:** Apply Counseling skills as an intervention in clinical setting.

**COURSE OUTCOMES: Community Psychology Lab (PDHPY 601)**

**PDHPY 601-CO1:** Understanding of human development and well-being within individual's community framework.

**PDHPY 601-CO2:** Identify stakeholders in defining and solving social problems.

**PDHPY 601-CO3:** Evaluate and participate in the development of effective intervention, prevention and health promotion strategies and programs for individuals, small groups, and communities.

**PDHPY 601-CO4:** Apply community psychology knowledge to make interventions across diverse groups and organizations through community-based experience.

**COURSE OUTCOMES: Psychology at Work Lab (PDHPY 602)**

**PDHPY 502- CO1:** Analyze various theories and importance of work motivation, job satisfaction and leadership at the workplace.

**PDHPY 502- CO2:** Assess Leadership characteristics of the individuals.

**PDHPY 502- CO3:** Assess job satisfaction of the Individuals.

**PDHPY 502-CO4:** Assess work motivation within the workplace.

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